Curriculum Vita
Naor Cohen
October 2026

Contact Information

Haskayne School of Business
2500 University Drive NW
Calgary, Alberta, Canada T2N 1N4

Scurfield Hall SH451
Email: naor.cohen@haskayne.ucalgary.ca
Office: (403) 220-8418; Cellular: (403) 966-4020

Education

2008-2014	Ph.D.,	Communication Studies, University of Calgary, Canada Supervisor: Dr. Michael Keren *Ian McEwan: A Novel Approach to Political Communication*
2005-2007	M.A.,	Political Psychology (Summa cum laude), Division of Government & Political Theory, School of Political Sciences, University of Haifa, Israel Supervisors: Dr. Daphna Canetti and Dr. Israel Wismal-Manor *Palms Vs. Missiles: A Longitudinal Study of National Resilience, Fear of Terror and Religiosity in Israel during the Al-Aqsa Intifada*
2003-2006	B.A.,	Political Sciences and Communication, University of Haifa, Israel

Professional Appointments

2016 – current **Haskayne School of Business, University of Calgary, Canada**

2026-current	Director, Doctorate of Business Administration
2026-2029	SoTL and Teaching Excellence Program (STEP) Fellow
2023-2026	SoTL Teaching Excellence Fellow
2024-current	Associate Professor (Teaching), Organizational Behaviour and Human Resources
2019-2024	Assistant Professor (Teaching), Organizational Behaviour and Human Resources
2023- current	Teaching Fellow
2016 -2019	Academic Development Specialist, Undergraduate Program Working closely with the Associate Dean on undergraduate programs like Haskayne Academic Turnaround, Undergraduate Honours, and Leadership & Mentorship to bolster student success.

2008-2016 **Student Accessibility Services, University of Calgary, Canada**

2008-2016	Academic Strategist

Supporting students with learning disabilities, mental health issues, and head trauma through individual counselling, advocacy, and tailored training to enhance academic performance.

Teaching Experience

Undergraduate Teaching			
2018- current	OBHR 317: Organizational Behaviour	40 sections	2503 students
2018- current	MGST 453: Ethical Leadership	19 sections	888 students
2021-2024	OBHR 493: Business Negotiation	6 sections	230 students
2024-2025	LEAD 501: Advanded Leadership	2 section	29 students
2019-2020	MGST 301: Research Methodologies	2 sections	12 students
2020-2021	MGST 501/503: Capstone Applied Research Project	2 sections	6 students
2012-2015	COMS363: Professional and Technical Communication	7 sections	211 students
Graduate level teaching			
2019- current	OBHR 601: Organizational Behaviour	7 sections	282 students
2019- current	OBHR 672: Working with People I	7 sections	281 students
2023- current	OBHR 674: Working with People II	2 sections	67 students
2023- current	OBHR 647: Business Negotiation	4 section	141 students
2024	MGST 670: Work Integrating Learning – Consulting in Action	1 section	8 students
Total		**99 sections**	**4658 students**

Publications (*names in bold indicate students*)

Cohen, N., Alexander S. M., **Powell, D.,** & Turner, N. (2026). No funny business: instructor humour as Pedagogical Leadership in Transformational Teaching. *Active Learning in Higher Education,* DOI: 10.1177/14697874261472896

Wall, T., Jyoti, D., Cohen, N., Jolliffe, P., & Lewis, M. (2026, January 19). *DJ encounter: Invitation to the aesthetic turn in management education*. Chartered Association of Business Schools. https://charteredabs.org/insights/opinion/dj-encounter-invitation-to-the-aesthetic-turn-in-management-education

Cohen, N. & **Cervantes, J.,** (2025). Frontier Foods: Family Expension at a Change Crossroads. ID: W41877. Ivey Publishing.

Nominated for the EFMD 2025 Case Writing Competition in the Family Business category

Nominated for the Case Centre 2025-2026 Case Competition in Outstanding Case: Hot Topic category

Cohen, N. & Moddy, C. & **Bilton, T.,** (2023). Fresh Routes: Navigating Uncertain Times. ID: W26009. Ivey Publishing.

Nominated for the 2024 Financial Times Responsible Business Education Award Case Competition

Nominated for the EFMD 2024 Case Writing Competition in the Woman in Business category

Cohen, N., Wilks, L. & **Maeda, A.**, (2022). Who Watches the Watchdog? Calgary Integrity and Ethics Office. ID: 722-0061-8. The Case Centre.

Cohen, N. & **Czaoikowski, C.,** (2021). Unconscionability: David v. Uber the Goliath. ID: W25194. London, ON: Ivey Publishing.

Cohen, N. & Heggerut, C., (2020). Cyber Attack at the University of Calgary. Ivey ID: 9B21E001. London, ON: Ivey Publishing.

Awared the Case Centre's Best Selling Case 2022.

Cohen, N. & Fuchs, I. (2017). On the Duty to Host in International Law: Jacques Derrida and Political Literature, *Law Culture and Humanities*.

Canetti, D., Waismal-Manor, I., Cohen, N**.** & Rapaport, C., (2014). What Does National Resilience Mean in a Democracy? Evidence from the United States and Israel. *Armed Forces & Society*, Vol 40(3), 504-520.

Manuscripts in programs

Cohen, N. & Kelly, J. RangeLink: Governance Faliure in Tech Startip, Ivey Case Study

Huray, L. L., **Vuong, T.,** Cohen, N., Bélanger, L. J., & Turner, N. (2026). Interpersonal determinants of microbreaks and their influences on mental health. *Journal of Occupational Health Psychology*. Manuscript under review.

Cohen, N., Alexander S. M., & Turner, N. Leadership in Very Young People.

Cohen, N. Literary Imagination and Leadership: Lessons from the Classroom. Analysis in progress

Conferences and Presentations

2025 Cohen, N. Reading for Leadership: Literature-Based Pedagogy for Empathy and Moral Imagination in Business Education. Research in Management Learning and Education (RMLE) Unconference, June 19-20, 2025. Liverpool, England.

2024 Cohen, N. Beyond the Algorithmic Veil: A Quest for Truth in AI-Enhanced Education. Research in Management Learning and Education (RMLE) Unconference, June 13-14, 2024. The Gold Coast, Australia.

2023 Cohen, N. Empowering students through specification grading: A lesson from the classroom. Research in Management Learning and Education (RMLE) Unconference, June 29-30, 2023. Banff, Alberta, Canada.

2019 Cohen, N. & Johnson, T., What's your tagline? Student Advising in the age of Personal branding. NACADA, Region 8 Conference, Calgary, AB.

2017 Cohen, N. Turning Around Academic Performance: Academic resilience among 'at-risk' university students. NACADA, Region 8 Conference, Missoula, MT.

2010 Cohen, N. Political of Hospitality in J.M. Coetzee's Disgrace. Western Political Science Association. Fan Francisco, CA.
2006 Cohen, N. In God We Trust? The Longitudinal Study of National Resilience – The Case Study of Israel and the 'Al-Aqsa' Intifada. American Political Science Association. Philadelphia, PA.

Invited Talks and Workshops

2025 Teaching Block Week, Haskayne School of Business, University of Calgary, Canada
2023 Empowering Students through Specification Grading: A Lesson from the Classroom, Haskayne School of Business, University of Calgary, Canada
2023 Roundtable Discussion on First Experiences with Gen-AI in Higher Education, Haskayne School of Business, University of Calgary, Canada
2020 *Graduate School Abroad*, Haifa University, Israel
2016 *National Narratives in Time of Conflicts*, Mount Royal University, Canada
2016 *Building Academic Resiliency*, 3-day workshop, Ambrose University, Canada
2011 *Theory of Justice and Deliberative Democracy*, Law and Society Program, University of Calgary, Canada
2011 *Empire and Communication: Using Time-Space Continuum as a Research Platform*, Graduate Seminar in Communication, University of Calgary, Canada

School Level Service

2026-2028 Graduate Programs Review Committee
2023- 2025 DBA Program Committee
2022-2023 Graduate Programs Review Committee
2021- 2024 Assurance of Learning Committee
2022 OBHR Assistant Professor (Teaching) Hiring Committee
2019- 2023 BComm Core Committee
2021 ENTI Assistant Professor (Teaching) Hiring Committee
2019-2022 Masters in Management Advisory Committee
2019-2020 Student Experience Fund Committee
2019 Richard and Lois Haskayne Legacy Scholarship and the Ena Lee Leaders in Business Scholarship Adjudication Committee
2019 Adjudicator for Junior Achievements Southern Alberta
2016-2019 Employee Engagement Committee
2017 Organizational Culture Sub-Committee

University Level Service

2023 – Current Advisory Committee of the University of Calgary Jewish Community
2021- 2023 Experiential Learning Advisory Committee
2023 Teaching and Learning Grants Adjudication Committee
2016-2017 Adjudicator for the Undergraduate Research Symposium

Student Service, Supervisory and Mentorship

2026 **Andrew J. Karesa**, DBA, Supversor, *Indigenous Entrepreneurship in Context: A Qualitative Study of Mental Health Entrepreneurship in Canada*

2025	**Ibraheem Uthman**, BComm, PURE Award, *Leadership in Very Young People*
2024	**Makenna Osis**, BComm, PURE Award, *Leadership in Very Young People*
2022-2023	**Tyson Bilton**, BComm Hons., Supervisor, *Fresh Routes: Navigating Uncertain Times*
2021-2022	**Akari Maeda**, BComm, Mentorship, *Who Watches the Watchdog? Calgary Integrity and Ethics Office*
2020- 2022	Faculty Advisor, The Haskayne Report
2020-2021	**Declan Powell**, BComm Hons., Supervisor, *No funny business: The relationship between business students' perceptions of instructor humour, transformational teaching, and educational orientation*
2020-2021	**Carter Czaoikowski**, BComm Hons., Supervisor*, Unconscionability: David v. Uber the Goliath*
2020-2021	**Josh Zablocki**, BComm Hons., Supervisor, *Deciem: The abnormal beauty company*
2020	Faculty Advisor, Alberta Student Energy Conference, the 2021 Energy Bowl Case Competition
2019-2020	**Rehan Babar**, BComm Hons., Supervisor, *Arteyrs Inc.*
2016- current	**Kaylee Somerville**, BComm Hons., Mentorship through admission to graduate school

Reviewing for Funding Agencies and Journals

Social Sciences and Humanities Research Council of Canada (SSHRC)
Journal of Business Ethics Education

Teaching Development & Engagement

SoTL Workshops and Teaching Days & Unconferences, Haskayne School of Business

July 2026	Houston's workshop
Sept 2024	Teaching and Learning Unconference
Dec 2023	Using AI to Deepen Student Learning
May 2023	Study Design: Creating a plan for your SoTL study
April 2023	Developing a Theory and the Anatomy of a SoTL Paper
March 2023	Embracing Change: Continuing to Provide Robust Learning Environments for Students in Larger Class Sections
Feb 2023	Up Your Teaching Game
Nov 2019	Open Educational Resources
April 2019	Teaching and Learning Unconference
Winter 2019	Host of the Haskayne Open Classrooms Month
Feb 2019	Partial Information Exercises in the Classroom
Jan 2019	Teaching Squares and Feedback
Nov 2018	Experiential Exercises
Oct 2018	The First Year Experience,
April 2018	Engaging Students as Partners
Jan 2018	Teaching and Learning Unconference

The Taylor Institute of Teaching and Learning, University of Calgary

June 2022	Designing a Course-based Undergraduate Research Experience program (CURE)
April 2017	Course Design Program
June 2011	Instructional Skills Workshop

External Training

Oct 2026	Teaching with AI, Harvard Business School, Boston, Massachusetts
Nov 2022	Association to Advance Collegiate of Business Schools (AACSB), Assurance of Learning I & II, Tempa, Florida
July 2019	Case Method Workshop, Ivey School of Business, University of Western Ontario, Canada

Awards, Grants and Fellowships

2026-2028	SSHRC Insight Development Grant, Co-Investigator, Leadership Across the Lifespan, $44,000 CDN
2026-2029	SoTL and Teaching Excellence Program (STEP) Fellow, Haskayne School of Business
2023-2026	Haskayne Teaching Fellow, Haskayne School of Business
2025	Outstanding Achievement Award, Haskayne School of Business
2024	Dean's Award in Unparalleled Learning, Haskayne School of Business
2023	Canadian Centre for Advance Leadership, Haskayne School of Business Research Development Grant, Co-Investigator, Leadership Across the Lifespan $187,000 CDN
2023	Dean Publication Award, Haskayne School of Business, $2,000 CDN
2022	Dean Publication Award, Haskayne School of Business, $2,000 CDN
2021	Dean Publication Award, Haskayne School of Business, $2,000 CDN
2020	Dean Publication Award, Haskayne School of Business, $2,000 CDN
2020	Canadian Centre for Advance Leadership, Haskayne School of Business Research Development Grant *Imaginative Literature and Leadership: Lessons from the Classroom* $6,500 CDN
2019	Tylor Institute for Teaching and Learning, University of Calgary Teaching Award: Non-Academic Staff
2017	Tylor Institute for Teaching and Learning, University of Calgary Teaching and Learning Grant *The PIE Project* (with Leighton Wilks [PI] et al.) $40,000 CDN
2008-2012	International PhD Fellowship, University of Calgary
2008	The Israeli Political Science Association, Israel Best MA Thesis Award
2007	Yad Tabenkin, Research and Documentation Centre of the Kibbutz Movement, Israel Annual Research Grant
2005	Accelerated MA Program Fellowship, University of Haifa, Israel
2003-2007	Community Engagement Fellowship, Dean of Students, University of Haifa, Israel